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Department of Education
Lana Seivers, Commissioner



ADHD

Tape #	Program Date	Title
ITN 001	11-5-97	"Strategies for ADHD"
ITN 002	11-18-97	"Tools for Collaborative Teaching"
ITN 018	11-9-99	"The Young and the Active: Students with ADHD"
ITN 029	11-13-01	"ADHD in the New Millennium"

Assistive Technology

ITN 005	2-10-98	"An Assistive Technology Primer"
ITN 006	2-24-98	"Multimedia On A Shoestring"
VN/HR 006	6-5-00	"Overview of Assistive Technology Related to Vision Loss (1)"
VN/HR 007	6-6-00	"Overview of Assistive Technology Related to Vision Loss (2)"
VN/HR 008	6-7-00	"The Microlink FM Amplification System"
VN/HR 009	6-8-00	"Overview of FM Amplification Systems"
VN/HR 010	6-9-00	"Special Adaptations of Assistive Technology for Children Who Are Deaf-Blind"
VN/HR 012	10-16-01	"Cochlear Implants: an Overview"
VN/HR 013	10-17-01	"FM Systems: Personal and Sound Fields"
VN/HR 014	10-18-01	"Demonstration of Computer Technology for Children who are Deaf-Blind"
VN/HR 015	10-19-01	"Demonstration of Computer Technology for Children who are Deaf-Blind" (continued)

Autism

EC 003	3-25-99	"Early Identification for Children with Autism"
NSD 013	3-21-01	"Autism Spectrum Disorder: Update on Policies and Procedures"

Discipline/Behavior

ITN 003	1-13-98	"Discipline Without Disruption"
ITN 009	4-21-98	"Conflict Management Through Mediation"
ITN 010	11-10-98	"Crisis Management: What to do When Bad Things Happen"
ITN 013	2-23-99	"The Effective Educator: Developing 'Stress Hardiness' and Changing Negative Mindsets"
ITN 015	3-16-99	"Teaching the Toughest: Unique Approaches"
ITN 016	4-13-99	"Classroom Management: A Proactive Approach"
ITN 019	12-7-99	"You Can't Make Me and I'm Not Gonna!"
ITN 021	2-8-00	"Academic Strategies for Working with the Most Difficult"
ITN 022	3-14-00	"Functional Assessment in Natural Environments"
ITN 023	4-11-00	"Reaching Tough Kids: Practical Approaches"
ITN 024	11-14-00	"Managing Student Behavior Outside the Classroom"
ITN 027	3-13-01	"Positive Behavior Interventions and Supports"
ITN 030	1-15-02	"The Think Time Strategy"
ITN 034	1-14-03	"Managing Resistance and Building Rapport with Challenging Students"
ITN 036	3-11-03	"Help! How am I Supposed to Teach Students With Emotional and Behavioral Challenges?"
ITN 040	3-09-04	"Bully Proofing"
NSD 003	9-23-98	"Functional Behavior Assessment and Planning"
NSD 004	11-4-98	"The Continuum of Behavioral Interventions"
NSD 007	9-29-99	"Designing Effective Behavior Support Plans for Students with Problem Behavior"
NSD 008	11-3-99	"Monitoring the Effectiveness of Behavioral Support Plans: A Practical Guide"
NSD 015	10-22-01	"Schoolwide Strategies for Violence Prevention"
STM 034	6-18-96	"School Discipline"
OB 012	3-6-03	"Education, Disability and Juvenile Justice "
OB 013	4-3-03	"Sexual Violence Prevention"

Early Childhood/ School Readiness

EC 001	5-21-98	"Natural Environments, Part 1: Linking to the Community"
EC 002	11-12-98	"Natural Environments, Part 2: Implementation in the Community"

EC 003	5-25-99	"Early Identification for Children with Autism"
FED 027	11-15-00	"Creating High-Quality Preschool: New Ideas for Supporting Early Learning Programs"
ITN 007	3-17-98	"What To Do When You Don't Know What To Do"
ITN 008	3-31-98	"United We Win. . . Divided We Lose"
ITN 035	2-11-03	"Building Early Literacy and Language Skills"
STM 021	4-18-95	"Ready to Learn: Preparing Children for Success"
STM 044	6-17-97	"Ready to Learn: Preparing Young Children for School Success"
STM 066	1-18-00	"Smart from the Start: Strengthening Early Learning for Pre-Schoolers"
STM 088	5-21-02	"Early Childhood Education: Ready to Read, Ready to Learn"

IDEA/ Provision of Services

FED 012	3-3-99	"Guidance on the Implementation of IDEA '97" (1)
FED 013	3-10-99	"Guidance on the Implementation of IDEA '97" (2)
FED 016	6-7-99	"White House Conference on Mental Health"
NSD 001	3-25-98	"Meeting the Needs of Children with Disabilities [Wraparound Process]"
NSD 020	12-4-02	"Community Schools, Coordinated Services"
OB 001	8-21-97	IDEA Reauthorization: Major Features of the New Law
OB 002	5-12-98	IDEA Reauthorization: Discipline and Creating Positive Learning Environments
OB 005	1-19-00	"COACH: Choosing Outcomes and Accommodations for Children: An Overview"
OB 009	10-30-00	"What Works and Does Not Work In Local Development of the Wraparound Process":
OB 010	4-17-02	"Mild Traumatic Brain Injury and Concussion: What Educators Need to Know"
EDN 007	5-20-03	"Serving Students with Disabilities: Helping All Children Achieve"
NSD 023	9-17-03	"Serving Low-Incidence Children in a High-Standards Environment "
NSD 026	2-18-04	"Making Parents Partners"
STM 048	1-20-98	"Serving Students with Disabilities: What Families, Schools and Communities Need to Know"

IEPs

ITN 026	2-13-01	"Better IEPs"
NSD 005	3-24-99	"Linking the General Curriculum to the IEP"
NSD 006	5-12-99	"Developing Quality IEPs"

OB 006	1-24-00	"Choosing Your IEP Software"
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Inclusion

ITN 017	4-27-99	"Practical Strategies for Inclusion"
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NSD 012	12-6-00	"Accessing the General Curriculum"
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Instruction

ITN 014	3-9-99	"Building Basic Skills Through Precision Teaching"
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ITN 020	1-25-00	"Teaching Self-Determination"
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ITN 028	4-3-01	"Design and Delivery of Effective Instruction"
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ITN 031	2-19-02	"Differentiated Instruction"
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ITN 033	11-12-03	"Teaching Writing: Not a Hopeless Task."
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NSD 002	5-13-98	"Honoring Diverse Learning Styles"
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NSD 009	3-22-00	"Accommodations: Making the Instruction and Assessment Connection"
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NSD 016	12-5-01	"Diverse Learners in the General Education Classroom: Technology, Teaching and Universal Design for Learning"
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NSD 018	5-8-02	"Reading and Much More: the <i>Language!</i> Curriculum"
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NSD 021	3-5-03	"Paraprofessionals: Roles, Preparation and Supervision"
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NSD 022	5-7-03	"Reading First: a Look at the Alabama Reading First Initiative"
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ITN 037	11-11-03	"Spelling: Taking Students on a Tour of English Orthography "
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ITN 038	1-13-04	"Brain 101: The Source for Brain-Based Education"
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ITN 039	2-10-04	"Classroom Management: Grouping for Instruction"
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NSD 024	10-15-03	"Establishing Effective Reading Programs"
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Law (Special Education)

NSD 011	9-20-00	"Important Special Education Law Cases/Concepts: Implications for Stakeholders"
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NSD 014	5-9-01	"Special Education Issues in Choice and Charter Schools"
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NSD 019	9-11-02	"No Child Left Behind"
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OB 012	3-6-03	"Education, Disability and Juvenile Justice"
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NSD 025	11-19-03	"The New IDEA: What It says and What It Means for States and Schools"
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Mental Health/Mental Illness

OB 010	4-17-02	"Traumatic Brain Injury and Concussion: What Educators Need to Know"
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OB 014	4-08-03	"In Search of Stabilization in Bipolar Disease"
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OB 015	4-22-03	"Improving Outcomes in Schizophrenia: Recent advances in Treatment of Cognitive and Affective Domains"
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NSD 029	5-5-04	"School-Based Mental Health"
OB 023	5-12-04	"A Surgeon-General's Report on the Stigma of Mental Illness: Have We Made Progress?"
OB 024	6-9-04	"Unmasking Bipolar Depression"

Other Topics

OB 011	10-17-02	"Leisure and Recreation for Persons with Sensory Impairments"
OB 016	7-9-03	"OSHA Infection Control Update"

Transition

NSD 017	3-20-02	"Achieving a Comprehensive Transition Service System"
OB 004	4-21-99	"Transition-Aged Youth: Using SSI Work Incentives"
OB 007	10-3-00	"If Transition Is Such A Great Idea, Why Is It So Difficult to Implement? " (Part I)
OB 008	12-13-00	"If Transition Is Such A Great Idea, Why Is It So Difficult to Implement? " (Part II)

Vision/Hearing

VN/HR 001	2-5-99	"Visual Impairment and Early Motor Development"
VN/HR 002	3-19-99	"The Puzzle of Functional Vision Assessment"
VNHR 003	4-26-99	"Learning to Communicate. . . " [Infants with Hearing Loss]
VN/HR 004	6-18-99	"Braille Literacy for Students with Special Needs"
VN/HR 005	3-30-00	"Teaching Communication Skills to Children with Deaf-Blindness and Multiple Disabilities: Basic Considerations"
VN/HR 006	6-5-00	"Overview of Assistive Technology Related to Vision Loss (1)"
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